

Year 4 Overview

Exciting Events:

- Swimming activities.
- Poetry performances
- Cooking and eating fruit crumbles
- Learning how exercise can positively affect our bodies



English

We will be learning to:

- use compound and complex structures purposefully.
- use simple structures purposefully.
- recognise the main clause and subordinate clause within a sentence.
- Use expanded noun phrases effectively.
- Review our written work so we can edit and improve it

We will be writing: poems, character descriptions and narratives.

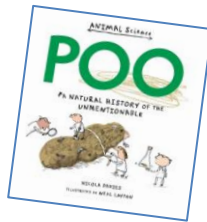
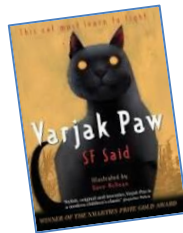
Key texts

Varjak Paw by S.F. Said.

Lone Dog by Irene Rutherford

McLeod

Poo by Nicola Davies



Personal Development

In this unit, we will be looking at 'Me and my relationships'

This will include:

- Using respectful language to discuss different families.
- Exploring physical and emotional boundaries in friendships.
- Exploring how my actions and behaviour can affect other people.
- Discussing how to help someone who has experienced a bereavement.

Autumn Term One

Welcome to Year 4!

We are really excited about welcoming your children into our Year group. ☺

We look forward to exploring different learning styles and developing new skills that promote a thirst for learning and a positive attitude to the whole school life!

Mathematics

Key concepts: Place value for four digit numbers;

Our main objectives this term:

- Recognise numbers to 9999.
- Understand the value of each digit.
- Round to the nearest 10, 100, 1000.
- Understanding negative numbers.
- Read Roman Numerals
- Solve word based problems.
- Develop quick recall of times table facts up to 12 x12.



History

How have children's lives changed through time?

What do sources tell us about how children's lives have changed? Our studies will include:

- Why did Tudor children work and what was it like?
- What were children's jobs like in Victorian England?
- How did Lord Shaftesbury help to change the lives of children?
- How and why has children's leisure time changed?
- What were the diseases children caught and how were they treated?
- How can we remember the children who were affected by war?

Physical Education

This term we will be swimming for 5 weeks (Class 9 first)

Health Related Exercise (Class 10 first). We will:

- Develop the children's ability to exercise at different intensities.
- Develops the children's knowledge of how the body functions / changes during exercise.

Art

Featured artist Giuseppe Arcimboldo

We will be learning to design Clay Tiles in the style of Arcimboldo.



Religious Education

Are all Religions Equal? We will:

- Identify connections between religions
- Identify some different names and ways of describing God.
- Explain similarities and differences between the ways people from different worldviews understand God.
- Use scripture to find out what people might believe.
- Describe the links between the story of Guru Nanak and some Sikh beliefs and practices.
- Explain why equality and harmony were important to many Sikhs in the past and why they are still important today.
- Use a range of sources to find out what might be important to some people from the Bahá'í faith.
- Compare what people with different worldviews may think about other religions.



Science

Learning about Animals - Movement and Nutrition. We will:

- Recall the three key functions of the skeleton (movement, support and protection).
- Describe a vertebrate, invertebrate, endoskeleton and exoskeleton.
- Identify and name the skull, spine, ribs and pelvis on a diagram.
- Recall that muscles cause movements in the body, some of which we control by choice and that they cause a movement by shortening and pulling on a bone.
- Recall that animals, including humans, need to eat food to survive.
- Describe some examples of how energy is used by the body and make comparisons about the energy demands between people.
- List some of the seven nutrient groups, name foods that are good sources of them and describe what they are needed for in the body.
- Compare two different meals and explain which is more balanced by naming the nutrient groups and commenting on the relevant proportions.

Computing

This term will be looking at Systems and searching efficiently online. We will:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.



Design and Technology

We will be learning design and make different fruit crumbles.

We will:

- Select appropriate fruit and complimentary toppings
- Experiment with different crumble topping combinations
- Follow food safety cooking guidelines
- Use kitchen equipment safely
- Evaluate our work against design criteria

Music



Rock and Roll. We will:

- Listen to and appreciate different types of music whilst looking for common features.
- Use musical vocabulary to discuss the purpose of and improvements to pieces music
- Sing and play pieces of music with peers

French

Theme: Transport. We will:

- Form simple statements about transport picture,
- Generally, speak words with accurate pronunciation.
- Write a simple sentence, using a model for support and using two different accents.

